

## Barham Church of England Primary School



### Evidencing the impact of the Primary PE and sport premium

In 2021 – 2022, the school was allocated **£17,780** in Sports Funding. (an additional **£4,534** was carried over from 2020 – 2021 which was spent on storage facilities for PE equipment) We have continued to develop our sporting curriculum in line with government priorities, changing government guidelines and the school COVID risk assessment.

Swimming Data	
Meeting National Curriculum Requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%

Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national requirements. Have you used it this way?	Yes – contribution towards swimming pool chemicals, CPD for ECT and TAs in level 2 and water hygiene course for additional three members of staff
<b>Cost</b>	<b>£580 (3.7%)</b>

Action Plan and Budget Planning		
Key Indicator 1		
The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		
Target	Action Steps	Review – Impact & Sustainability
To employ specialist sports coaches to model the teaching of high-quality PE to staff	<ul style="list-style-type: none"> <li>Sports coaches provide ongoing CPD and after school clubs</li> </ul>	<p>Sports coaches have enhanced Teachers and TAs ability to teach PE (feedback from coaches and staff).</p> <p><b>Next steps:</b> continue with the sports coaches next year and schedule time for the PE leader to observe more PE lessons.</p>
To monitor the PE curriculum across the school	<ul style="list-style-type: none"> <li>All pupils to have timetabled 2 hours of PE lessons a week in addition to daily 'Moving Minutes'.</li> <li>PE leader to monitor effectiveness of PE curriculum</li> </ul>	<p>PE leader has led staff CPD, plans have been tweaked to ensure pupils learning in every physical activity is built on prior knowledge and skills.</p> <p>New equipment has been bought for: hockey, tri-golf, handball and Ultimate Frisbee</p>

		<b>Next steps:</b> ensure all staff are aware of PE equipment, where it is stored and H & S issues
To increase the amount of physical activity at lunch times.	<ul style="list-style-type: none"> <li>• School council reps to choose equipment for play times to encourage physical activity</li> <li>• Pupils to have access to a variety of high quality play equipment which can be utilised at play and lunchtimes.</li> </ul>	The equipment has given children the opportunity to play different activities and practise different skills. Next steps: to provide outside gym equipment on the field (e.g. cross trainer) by September 2022 to further encourage children who would not choose to participate in team games at play times.
<b>Cost</b>	<b>£11,910</b>	<b>67%</b>

## Key Indicator 2

### The profile of PE, School Sport & Physical Activity being raised across the school as a tool for whole school improvement

<b>Target</b>	<b>Action Steps</b>	<b>Review – Impact &amp; Sustainability</b>
Increase the number of sports clubs offered and ensure all pupils can access them	<ul style="list-style-type: none"> <li>• Ensure at least one sports clubs after school every day</li> <li>• Remove barriers for children with SEN (have additional staff for 1:1 pupils)</li> <li>• Ensure clubs remain free for pupils in receipt of pupil premium funding</li> </ul>	Clubs were well attended – all children able to access clubs. This year the school was able to offer: gymnastics, cricket, multi-skills, dodge ball, basketball, football, cross-country, rounders, outdoor games, dance Cancellation of clubs higher than anticipated due to COVID affecting staff members and pupils in terms 2 – 5 but this is unlikely to affect clubs to the same extent in the future

		<p>Parent survey: 90% parents are very happy with the provision of extra-curricular activities at Barham.</p> <p><b>Next Steps:</b> continue with the provision of after school clubs and provide more lunchtime clubs for KS1</p>
To reintroduce yoga to all year groups	<ul style="list-style-type: none"> <li>To provide yoga sessions with a specialist yoga teacher for all year groups</li> </ul>	<p>Successfully implemented and enjoyed by pupils.</p> <p>Pupil voice: KS2 pupils keen to increase number of yoga sessions.</p> <p><b>Next steps:</b> to provide older pupils with an additional term of yoga.</p>
To reintroduce forest school activities	<ul style="list-style-type: none"> <li>Forest school activities to include outdoor physical pursuit activities which raise pupil's participation and activity levels.</li> <li>To give priority to Year 3 and Year 4 for forest school sessions in terms 1, 4, 5, 6</li> </ul>	<p>Forest school was affected by staffing absences but all groups of pupils benefitted from at least 6 sessions at Covert Woods.</p> <p><b>Next steps:</b> to continue to develop the forest school area within the school grounds so that forest school activities can take place on alternative days when walking to Covert woods is not possible.</p>
To continue to celebrate all pupils' achievements from forest school activities to competition results in whole school assemblies	<ul style="list-style-type: none"> <li>To set aside time during the weekly celebration assembly to focus on achievements in sport and share experiences in other physical activities (yoga and forest school)</li> </ul>	<p>Celebration Assembly provides opportunities for pupils to showcase their talents and achievements. Profile is given to a range of sporting events which pupils participate in outside school (golf, horse riding, dance, rhythmic gymnastics, martial arts, moto cross) and activities within school such as forest school and yoga.</p>

		<b>Next steps:</b> to continue to celebrate achievements and promote sporting activities available both within school and outside school.
To provide whole school participation in sporting/physical events	<ul style="list-style-type: none"> <li>• Schedule the whole school dance festival for term 3</li> <li>• Plan a whole school sports week in July</li> </ul>	<p>Each class showcased their choreographed dance in term 3. Excellent participation and standard.</p> <p>The whole school celebrated international dance day by learning an African dance. Sports week was very successful. Pupils enjoyed the new sporting opportunities – a whole school assembly celebrated individual pupils for their ability, effort and team spirit.</p> <p><b>Next steps:</b> To continue with the above opportunities.</p>
<b>Cost</b>	<b>£3,090</b>	<b>17.4%</b>

<b>Key Indicator 3</b>		
<b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>		
<b>Target</b>	<b>Action Steps</b>	<b>Review – Impact &amp; Sustainability</b>
All teachers qualified to teach swimming	<ul style="list-style-type: none"> <li>• TAs and ECT to complete level 2 swimming qualification</li> </ul>	<p>All staff feel confident to deliver swimming lessons to pupils. More experienced staff are able to teach across all ages and abilities successfully.</p> <p>Swimming coaches at Dover swimming pool where Y6 have deep water lessons gave</p>

		<p>feedback that our pupils are the most competent swimmers they have taught at primary age.</p> <p><b>Next steps:</b> to replace swimming pool flooring (August 2022 – paid for by Friends of Barham School) and continue to provide every year group with three terms’ of swimming lessons (YR – two)</p>
All staff are confident in ensuring SEN pupils can participate fully in all physical activities.	<ul style="list-style-type: none"> <li>• Provide CPD so all staff are upskilled in adapting physical activities for pupils with SEN</li> </ul>	<p>All pupils with additional needs successfully accessed all physical activities including the adventurous activities at Bowles (Y6 residential)</p> <p>Confidence of TAs to get involved and sometimes lead a group has improved</p> <p><b>Next steps:</b> Provide training for midday supervisors (TAs) in organising physical activities/games</p>
To improve confidence, increase knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> <li>• PE leader to observe and provide CPD in sports that staff are teaching for the first time</li> </ul>	<p>CPD offered on a 1:1 basis.</p> <p><b>Next steps:</b> to schedule time for PE lead to observe more staff teaching PE next year.</p>
<b>Cost</b>	<b>£300</b>	<b>1.7%</b>

<b>Key Indicator 4</b>		
<b>Broader experience of a range of sports and activities offered to all pupils</b>		
<b>Target</b>	<b>Action Steps</b>	<b>Review – Impact &amp; Sustainability</b>
All pupils in YR to have access to balance-ability lessons and build balance skills	<ul style="list-style-type: none"> <li>• Create storage space for balance bikes</li> </ul>	<p>Pupils improved both balance and gross motor skills.</p> <p><b>Next steps:</b> this will continue next year</p>

	<ul style="list-style-type: none"> <li>Specialist coach to provide balance bike sessions</li> </ul>	
Provide different sports clubs covering a range of physical activities	<ul style="list-style-type: none"> <li>See key indicator 2</li> </ul>	<p>See key indicator 2</p> <p><b>Next steps:</b> Y6 to complete play leader training earlier in the year to provide more lunchtime clubs for younger pupils</p>
Create opportunities for pupils to experience different sports during Sports Week (July 11-15)	<ul style="list-style-type: none"> <li>PE leader to timetable a week of different sporting activities</li> </ul>	<p>This was a very successful week. New sports offered: Skateboarding, archery, ultimate Frisbee, karate</p> <p>Pupil voice: pupils enjoyed the new opportunities and have requested new clubs next year based on these activities.</p>
<b>Cost</b>	<b>£1,825</b>	<b>10.3%</b>

### Key Indicator 5

#### Increased participation in competitive sport

Target	Action Steps	Review – Impact & Sustainability
To continue to participate in district sports competitions	<ul style="list-style-type: none"> <li>Pay into Canterbury Schools Sports Package</li> <li>Set up sports clubs to coincide with competition dates</li> </ul>	<p>Cancellation of competitions and staffing issues within school have been an issue this year.</p> <p>Of the competitions/tournaments entered, our football team came 2<sup>nd</sup> out of 16 teams. This will continue to be a priority next year.</p>

		<b>Next steps:</b> to enter more competitions and ensure relevant clubs are set up prior to competitions
Increase of the number of intra-school competition.	<ul style="list-style-type: none"> <li>Set up intra-sports competitions during sports week in: Archery Handball Speed Stacks Football Aquathon Ultimate Frisbee</li> </ul>	Highest number of house competitions. Children participated well. Pupil voice: Sports week was fun and competitions made it more exciting.
<b>Cost</b>	<b>£75</b>	<b>0.4%</b>

### Priorities for 2022 – 2023

- Increase participation in district sports competitions
- Improve reliability of swimming pool
- Continue to encourage active learning/activities at lunchtimes
- Subject Leader to be given time to monitor PE lessons
- Y6 pupils to complete play leader training and provide lunchtime clubs for younger pupils in terms 5 and 6