

## Barham Church of England Primary School



### Evidencing the impact of the Primary PE and sport premium

(Based on the Department for Education Revised Website Reporting Tool - July 2021)

#### Details with regard to funding

Total amount carried over from 2019 - 2020	£0
Total amount allocated for 2020/21	£17,760
How much (if any) do you intend to carry over from this fund into 2021/22?	£4,534
Total amount allocated for 2021/2022	£17,760
Total amount of funding for 2021/22. To be spent and reported by 31 <sup>st</sup> July 2022	£22,294

#### Swimming Data

Meeting National Curriculum Requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not able to assess as pupils did not have access to deep water

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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### Action Plan and Budget Planning

#### Key Indicator 1

**The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

Intent	Implementation	Funding	Impact	Next Steps
Further extend the range and frequency of sports and physical activity based extra-curricular clubs delivered by teachers, coaches and specialist providers based on pupil voice and interest	<p>All pupils to have timetabled 2 hours of PE lessons a week in addition to daily 'Moving Minutes'.</p> <p>New clubs introduced to further develop the number of opportunities available for pupils to engage in sporting activities.</p> <p>Development of Y6 Play Leaders to engage younger pupils in active play.</p>	<b>£560</b>	<p>Pupils physical skills and competence in sports improved (especially catching and fielding skills)</p> <p>Improved physical health &amp; mental wellbeing of Key Worker &amp; Vulnerable children</p> <p>Increased levels of physical fitness &amp; mental wellbeing for children returning after lockdown</p> <p>Term 1 &amp; 2– good impact on number of pupils participating. Clubs continued in bubbles after second lockdown but range of sports offered was restricted by hall space and number of pupils allowed.</p> <p>Due to bubble restrictions, Y6 play leaders were unable to mix with younger pupils so this was difficult to implement in 2021</p>	<ul style="list-style-type: none"> <li>● Prioritise the inclusion of clubs for pupils in Key Stage 1.</li> <li>● To ensure that an increase in provision is sustainable</li> <li>● To ensure no pupils miss out because of financial constraints (Identify our vulnerable families and encourage them to sign up with to Sport Clubs free of charge.)</li> <li>● To purchase a new shed where the equipment can be stored in a safe and dry way.</li> </ul>

	<p>Train another member of staff to become a forest school lead. Forest school activities to include outdoor physical pursuit activities which raise pupil's participation and activity levels.</p> <p>Further extend the outdoor active play provision for pupils to encourage physical activity and challenge at playtimes.</p> <p>Playground equipment to encourage active play times bought for each class</p>	<p><b>£995 + £750 (supply)</b></p> <p><b>£411</b></p>	<p>Training completed in summer. Impact will be seen in 2021-2022</p> <p>School council reps chose equipment for their class. All the children have enjoyed playing with the range of different equipment during their playtimes. They have been building up new skills and have been more active as a result.</p>	
<b>Total fund allocated = £2,716</b>		<b>Percentage of total = 15.2%</b>		

Key Indicator 2				
The profile of PE, School Sport & Physical Activity being raised across the school as a tool for whole school improvement				
Intent	Implementation	Funding	Impact	Next Steps
Continue to raise the profile of PE in school and sport in the wider community. (Particular focus on physical activities that pupils may not have experienced during periods of lockdown – swimming and team games)	Swimming lessons to take place for all year groups in school pool (terms 1, 5 & 6).  Splash Club (Catch up swimming) to be organised for those children who have missed out because of Covid or	<b>£300</b> <b>£180 (chemicals etc)</b>	Impact of lockdown restrictions meant that many Year R pupils had not been to a swimming pool for a long time/ever. Two members of staff had to go in the pool to ensure the safety of the group. Good progress seen in water confidence and safety.	<ul style="list-style-type: none"> <li>• Improve reliability of swimming pool and train more members of staff in pool water hygiene.</li> <li>• Pupil &amp; parent survey</li> </ul>

	<p>need extra support with their swimming.</p> <p>PE notice board updated regularly by Y6 Sports monitors providing information about different sports, clubs, inter and intra school competitions and extra-curricular sporting opportunities.</p> <p>Ensure weekly newsletter celebrates news of sporting achievements.</p> <p>Pupils to be able to share their sporting successes in celebration assembly.</p>		<p>The swimming lessons for the younger pupils were invaluable as so many children have not been in a swimming pool for over a year. Huge improvement in confidence and stroke technique.</p> <p>Children's enthusiasm and confidences raised. Team spirit is established across the school.</p>	
<b>Total fund allocated = £480</b>		<b>Percentage of total = 3%</b>		

<p align="center"><b>Key Indicator 3</b></p> <p align="center"><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				
<b>Intent</b>	<b>Implementation</b>	<b>Funding</b>	<b>Impact</b>	<b>Next Steps</b>
<p>Pupils to receive high quality PE from both the sports coach and their class teacher. Sports coach and class teacher to plan collaboratively using Greenhill plans to ensure consistency and progression.</p>	<p>Sports coaches teach sports new to Barham now in PE curriculum (e.g. Tri golf &amp; handball). Upskill teachers and TAs.</p>	<p><b>£7,570 (for coaches and PE specialist)</b></p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport, especially TA confidence in the support of pupils during PE and for adapting activities for pupils with additional needs.</p>	<ul style="list-style-type: none"> <li>• Provide release time for PE leader to monitor role of TAs during PE lessons</li> </ul>

	<p>PE specialist to organise CPD for teachers in new sports taught in curriculum.</p> <p>Release time and expenses for PE lead to attend Canterbury sports and networking meetings.</p>	<b>£200</b>	<p>PE specialist unable to attend school after Christmas due to health reasons.</p> <p>Standards of PE teaching have improved. (Balance of physical skills taught improved with new curriculum map) Attainment in PE lessons improved.</p>	
<b>Total fund allocated =</b>		<b>£7,950</b>	<b>Percentage of total = 45%</b>	

<b>Key Indicator 4</b>				
<b>Broader experience of a range of sports and activities offered to all pupils</b>				
<b>Intent</b>	<b>Implementation</b>	<b>Funding</b>	<b>Impact</b>	<b>Next Steps</b>
<p>Increase the range of sports and activities during PE (mapped out to ensure there is balance and progression of skills) and to offer a range of clubs/extra-curricular activities that include non-traditional sports/activities.</p>	<p>Audit sporting equipment and provide new equipment for new sports taught - rugby, handball and badminton.</p>	<b>£548</b>	<p>Pupils experiencing and enjoying a wide range of sports. New sports introduced in school leading to a widening of opportunities both to play as part of PE lessons and in competitive tournaments</p>	<ul style="list-style-type: none"> <li>Develop and deepen our partnership with local clubs and local providers.</li> </ul>
	<p>To offer Balanceability and Bikeability to pupils in Year R/1 and Year 6 respectively.</p>	<b>£1,320</b>	<p>Pupils in Y6 completed Bikeability course in April 2021. Gross physical skills improved in Year R and Y1 pupils with balance bike sessions.</p>	
	<p>To give older pupils Y6 an opportunity to experience more adventurous activities</p>	<b>£582</b>	<p>Y6 pupils experienced new physical activities such as skiing.</p>	

	such as skiing, Leap of Faith and wall climbing		Children gained confidence by challenging themselves on the adventurous activities such as the Leap of Faith.	
<b>Total fund allocated = £2,450</b>		<b>Percentage of total = 14%</b>		

<b>Key Indicator 5</b>				
<b>Increased participation in competitive sport</b>				
<b>Intent</b>	<b>Implementation</b>	<b>Funding</b>	<b>Impact</b>	<b>Next Steps</b>
Continue to participate in district sports competitions and Increase of the number of intra-school competition.	Competition Package with Canterbury SSP  Transport to competitions	<b>£350</b>  <b>£200</b>	A wider participation in a variety of sporting tournaments and events for children to experience competition, individual and team success, even within the school bubble system.  Sporting qualities such as fairness, honesty, team work demonstrated in annual Sports Week held in July.  Limited participation in competitions with other schools due to COVID-19 restrictions	<ul style="list-style-type: none"> <li>More opportunities to compete against other schools and in Canterbury district tournaments.</li> <li>Maintain Gold Schools Games Mark - achieved in 2019</li> </ul>
<b>Total fund allocated = £550</b>		<b>Percentage of total = 3%</b>		

Reminder to be carried forward for PE shed