

How you can help your child with their reading...



Read as widely as possible and discuss content and style of the book. (They be able to discuss their reasons for choosing the book and give their opinion on it.)



Talk about the book. The next page has a list of suggested questions and ideas to encourage your child to talk about the book.

Encourage children to read a series of books from a favourite author or books on topics of interests especially to keep reluctant readers interested and reading.

Ask questions which encourage your child to give their own opinions for example, Do you agree with this/the author's opinion? How do you feel about this topic? Why? What do you think about/is your opinion of...? Can you support your view with evidence from the text?

Share a book with your child. This may involve you reading to them or reading and talking together about the book.

Play word games

Encourage your child to read a range of texts such as newspapers, comics, poetry, non-fiction, etc

Comments for the Reading Record Book

Read with clear expression/fluency

Read paying attention to punctuation

Struggled to sound out new words independently (for example...)

Able to predict what might happen next in the text.

Summarised what he/she had read

Read familiar words independently (for example...)

Able to read this book but needed lots of help with vocabulary

Discussed the story and how the characters have changed

Discussed the story and how the characters have changed

Discussed the personality of a character with evidence (used a quotation)

Worked out new words independently/by sounding them out/with support

Self-corrected own errors independently

Discovered the meaning of a new word/words

Showed a clear understanding of the text, responding to questions

Retold the story in detail

Enjoyed the story because

Questions you can ask your child

Can you find the front cover? What can you see on the front cover and what might this book be about?
Can you find and point out the title? The author?
What was your favourite part?
What might happen in the story?
What does this word... mean?

What do you think will happen at the end of the story?

Who was your favourite character? Why?

Who was your least favourite? Why?

Did you like this book?

How do I find out about...? What does an index/ glossary/ contents do? How do you use these? Why are there two kinds of pictures/ photographs etc?

How does the story make you feel? Why do you think that part is repeated? What effect does the rhyme have on...?

Does this book remind you of another that you have read? If so, which one and why? Do you know any other books by the same author? What other books can you think of that have the same setting or message?

How did you work out that word? Can you sound the word out? Why did you choose to use that word instead? What do you have to do when you come to a full stop?

If you were going to interview one of the characters, which questions would you ask and why? How did one of the characters change their ideas/ attitudes during the story/play? What was it that brought about this change? What do you think would have happened if...?

Why did the author write that? What do you think he/ she meant by that? Which word makes you think that...?

What happened in the story? What were the main events? How did the character behave when...?

What have you found out after reading the book? Can you find the bit that tells you....?

What do you think will happen next? What are the most important pieces of information and why? Why do you think the character did that?

Why do you think the author chose this setting for this story? How has the author started this in an interesting way.

Find and copy some words or phrases that us that this character is special/helpful/adventurous/ unsure/worried, etc

How does this text layout help the reader? How does (a diagram/picture/caption) help you to understand the information on this/these pages? What is the purpose of the list/diagram/caption/ sub-headings in this text?

How has the author used words/phrases to make this character funny/sad/adventurous/clever/frightening/ excited/disappointed, etc? Which part of the story best describes the setting/ characters/action? Which words and /or phrases do this?

Tell me about one important event that happened that could not be left out. Why is it so important? If...had not done..., how might this have changed other events in the story? How has the author organised the writing? Why does the author begin a new paragraph here? What is/are What does this word... mean? the main event(s) that happen(s) in this/ each paragraph?