


## Key Achievements 2024-2025

Activity/Action	Impact	Comments
<p>Ongoing CPD with PE lead and gymnastics coach, including Everyday Movers training</p> <p>New PE curriculum developed with increased participation of pupils with SEND</p> <p>Children exposed to new sports in PE and clubs</p> <p>Increased number of sports clubs available. This year the following clubs were available: roller skating, swimming, gymnastics, girls football, football, tag rugby, cross country, basketball, dance, lacrosse, tri-golf, netball, pickle ball, rounders, multi-sports, speed stacks</p> <p>Increase in number of termly inter school competitions</p> <p>Established positive links with local sports clubs including: rugby, tennis, martial arts, football and pathways to local clubs in more varied, diverse sports. Children celebrated for achievements in out of school clubs in weekly celebration assembly and newsletters.</p>	<p>Teaching staff are continuing to improve their practice. All staff had access to swimming training and are confident in supporting swimming lessons</p> <p>Teacher, TA and 1:1 increased confidence in their delivery. Data and assessment identified pupils who required additional support. Some pupils with SEND had additional sessions in swimming and ball skills</p> <p>Pickle ball, triathlon, orienteering, dry slope skiing, rock climbing, Pilates, martial arts were organised for various year groups this year</p> <p>Increase in number of pupils taking part in sports clubs, especially girls. (61%)</p> <div data-bbox="804 991 934 1114">  </div> <p>Achieved Gold Games Mark. This has raised the profile of sport at Barham., Pupils have a sense of pride in school.</p> <p>Increased number of pupils taking part in competitions with 69% of KS2 pupils representing the school in a sports competition this year.</p> <p>Increased number of children attending out of school clubs. (64% pupils)</p> <p>Over 40 pupils ran in the London mini-marathon, facilitated by school. Every year group represented</p>	<p>Continue cycle of CPD with sports leader to mentor new/apprentice teachers.</p> <p>Continue to provide two high-quality PE lessons per week leading to intra-competitions in class at the end of each term's PE lessons</p> <p>Continue to develop pupil leadership opportunities with training and recognition to sustain pupil-led activities</p> <p>Maintain opportunities for competitive sports to gain School Games Gold in 2025-2026</p> <p>Review extra-curricular offer based on pupil voice</p> <p>Ensure Pupils in KS1 and Y3 have more extra-curricular opportunities</p> <p>Increase physical activity for least active pupils. Invest in OPAL scheme in 2025-2026</p>

Sports Week in Term 6 for the whole school based on the value of taking part, fitness, fun and the positive effects on wellbeing	Pupils value sports week (pupil voice – school council) The opportunities for intra-sport competitions, circuits, triathlon, aquathlon, specialist coaching sessions and fun sports day were highlights	
Pupil voice: PE lessons and active lunchtimes survey	Pupils enjoy new sports offered and new resources and equipment for PE. They like the mix of physical activities and games	
Development of sports leaders in Y5/Y6 and play leaders in Y6 who organised sports day activities and lunchtime clubs for younger pupils	Pupils contributed to raising profile of sport and PE, visible in popularity of clubs and participation in PE lessons. Pupil leaders enhanced leadership skills as well as a sense of responsibility	
Investment in new resources for PE curriculum/clubs	Enhanced quality of teaching in PE lessons and clubs and improved participation in both	
Swimming lessons for all year groups	End of year data in swimming – 100% of pupils can use a range of strokes and 87% can swim over 25m and perform self-rescue	
Annual dance festival took place in term 3	All classes took part on theme of Elton John songs. Children choreographed and performed in front of school. Excellent engagement in this inclusive event which boosted morale across the school	