

Barham Church of England Primary School Remote Education Provision



A Guide for Parents

Barham Church of England Primary School has always strived to be creative, innovative, and support our families and children in the best way possible to make learning purposeful. Our strategy for remote learning continues this.

Aims:

Remote Education at Barham Church of England Primary School aims to:

- Ensure consistency in the approach to remote learning for all pupils who are not in school through use of quality online and offline resources
- Provide clear expectations to members of the school community with regards to providing high quality remote learning
- Include continuous delivery of the school curriculum, as well as support of health and wellbeing for pupils
- Provide appropriate guidelines for online safety
- Support effective communication between the school and families

Roles and Responsibilities:

Headteacher: Alison Higgins (Overall responsibility for monitoring provision and pupil engagement)

Deputy Head & Curriculum Lead: Jo Duhig (Co-ordinating the remote learning approach across the school)

Assistant Head & SENCO: Michelle Anderson (Ensuring all pupils can access plans and resources)

Information for Parents	
What should my child expect from immediate remote education if they need to self-isolate?	As soon as we are aware that your child needs to self-isolate, Mrs Anderson (Assistant Head, SENCO and FLO) will contact you to ensure your child has access to a device for online learning. The plans for home-learning on your child's class pages on the school website under 'Home Schooling Letter' https://barham.kent.sch.uk/parents/class-pages Mrs Anderson will give you details about English and Maths units for your child.
Following the closure of a class bubble, what will be the provision of home-learning?	The teaching team for the class will try to replicate the lessons taught in school as closely as possible: Daily English and Maths and either RE/PE or a foundation subject. There may be adaptations for some areas of the curriculum (e.g. music and PE) where the intended learning, such as team tactics in PE, cannot be taught effectively remotely.
How long can I expect work set by the school to take my child each day?	The Department for Education have set out their expectations that KS1 should have broadly 3 hours of learning time and Key Stage 2, four hours. At Barham, the youngest children in each key stage will have slightly less. The number of hours for learning includes time for discussion and planning.
How will my child access any online remote education you are providing?	The school uses Seesaw as its platform for uploading lessons. Children's work is also uploaded onto Seesaw and feedback is given through either Seesaw or the class Zoom session (whole-class feedback) which is held every morning. Zoom is used for a 'live' session every morning for registration, feedback, setting up the day's work and for the children to socialise. Younger children also have 'live' phonics sessions via Zoom. Some small-group 'live' teaching is provided via Zoom for pupils who need extra support.
How will my child be taught remotely?	'Live' teaching via Zoom Recorded teaching – Oak National Academy lessons, White Rose Maths and Jane Considine English lessons and recordings made by teachers Commercially available websites – Spelling Shed, Times Table Rockstars
If my child does not have digital or online	We have bought a number of laptops to supplement the three given to us by the DfE so that every child who needs a device can have access to one. We also have SIM cards uploaded with free data for children who

<p>access at home, how will you support them to access remote education?</p>	<p>have inconsistent broadband connection at home. In addition, the school provides printed copies of any work for parents that request it.</p>
<p>What are your expectation for my child's engagement and the support that we as parents and carers should provide at home?</p>	<p>The expectation is that pupils will take part in all activities but we appreciate that each family has different circumstances and parents may not be able to support their child to complete or upload tasks at the expected time. We encourage parents to contact the class teacher by email if there are any issues. If a child misses the morning Zoom session for more than two days consecutively, we will contact parents to check the pupil is well and to offer support. Our expectation is that all parents support the protocols issued for 'live' lessons (Zoom Guidelines for Parents).</p>
<p>How will you assess my child's work and progress?</p>	<p>Individual feedback may be given in response to your child's work via Seesaw, quizzes or through whole-class feedback in the 'live' morning session.</p>
<p>How will you support children with additional needs?</p>	<p>Children with additional needs will be given differentiated tasks where appropriate. Some pupils will have additional small-group 'live' sessions for Maths and English. Pupils with additional needs may also be given an option for recording their work on the Seesaw platform through voice recording or video.</p>