

Barham CE Primary School

Governing body skills audit, Sep 14

This skills audit is based on the one recently developed by the National Governors' Association, with minor amendments for use in our school.

Experience, skills and other attributes	Level of experience/skill: rate on scale of 0 (none) to 3 (extensive)
Essential for all governors	
Understanding of, or commitment to learn, how a primary school works	
Commitment to improving education for all pupils	
Ability to work in a professional manner as part of a team and take collective responsibility for decisions	
Commitment to learn or develop the skills and experience required	
Commitment to the school's vision and ethos	
Communication skills, including listening skills and empathy, and being able to discuss sensitive issues tactfully	
Ability to question and challenge	
Basic literacy and numeracy skills	
Basic IT skills (i.e. word processing and email)	
Should exist across the governing body	
Understanding and/or experience of governance	
Experience of being a board member in another sector or a governor/trustee in another school	
Experience of chairing a board/ governing body or committee	
Experience of professional leadership	
Vision and strategic planning	
Understanding and experience of strategic planning	
Ability to analyse and review complex issues objectively	
Experience of evaluating and monitoring delivery of strategic plans	

Ability to propose, consider and effectively implement change and innovative solutions	
Understanding of current education policy	
Holding the school to account	
Ability to analyse data	
Experience of project management	
Performance management/appraisal systems	
Financial oversight	
Financial planning/management (e.g.as part of your job)	
Experience of marketing	
Experience of personnel management and recruitment	
Knowing your school and community	
Links with the community and local economy	
Links with the parish church	
Working or volunteering with young people (e.g. teaching/social work/youth work/sports coaching/health services for young people)	
Understanding of special educational needs	

Existing governors only

1. What contribution do you feel you have made to the governing body over the past year?

2. Please give brief details of courses you have undertaken in the past year - include governor training, work based training/development and/or any other development/training activities.

3. Are there any additional areas of the governing body's responsibilities to which you would like to contribute in the future?

4. How would you like to see the Governing Body develop/ improve following reconstitution.