

<b>Class 5</b>	AUTUMN YEAR A	SPRING YEAR A	SUMMER YEAR A
ENG	Drama workshops. Reading, Writing and Speaking and listening inspired by visit to Ypres and WWI topic and literature including: Narrative: Fiction genres, Novels and stories by significant children's authors. Non-fiction: Instructions, Journalistic writing. Poetry: Poetic style, Choral and performance	Reading, Writing and Speaking and listening inspired by Mayan topic including: Narrative Writing: Stories from other cultures, plays. Non-fiction Writing: Recounts, Persuasive / Argument writing. Poetry: Performance poetry, The power of imagery.	Reading, Writing and Speaking and listening inspired by habitat studies in addition to: Narrative writing: Authors and texts, Dramatic conventions. Non-fiction: Persuasive writing. Poetry: Classic/narrative poems, Lewis Carroll poems
MA	Place Value – 6 figures; Addition & Subtraction (mental strategies) – 2DP - TU, HTU; Mult & Division – 12x12; common factors; area cm <sup>2</sup> and m <sup>2</sup> – irregular shape area; area & volume cm <sup>3</sup> – measuring accurately, mixed numbers & improper fractions, addition & subtraction of fractions, compact method of x HTU x TU (estimation), angles around a point (360) and on straight line, drawing angles accurately, First quadrant coordinates.	Place Value – 6 figures – ordering incl negative numbers (temp); Addition & Subtraction (mental strategies) – 2DP - TU, HTU; Mult & Division – 12x12; common factors; area cm <sup>2</sup> and m <sup>2</sup> – irregular shape area; area & volume cm <sup>3</sup> – measuring accurately, ordering and addition/subtraction with fractions (denominators multiples of number – use of manipulatives), addition of mixed number fractions, compact method for all 4 operations, division ThHTU by U (understanding remainders); converting time from analogue to digital, interpreting time knowledge to tables, understand and calculate metric & imperial; recognise points of shape in first quadrant coordinates, plot points to complete shapes.	Place Value – 6 figures – ordering incl negative numbers (temp); Addition & Subtraction (mental strategies) – 2DP - TU, HTU; Mult & Division – 12x12; common factors; area cm <sup>2</sup> and m <sup>2</sup> – irregular shape area; area & volume cm <sup>3</sup> – measuring accurately, Addition/subtraction with fractions (including related denominators), multiplication proper fractions by whole numbers; recognise % sign and it's relation eg 0.5 50% ½, writing % as fraction and decimal; compact method for all 4 operations, division ThHTU by U (understanding remainders as fractions and decimals); interpreting time knowledge to tables (including in word problem scenario), line graph and scattergraph data interpretation
SCI	Forces	Light Earth and Space	Living Things and their Habitats Animals including Humans
GEOG	Knowledge of wider world through maps.	Lat & Long, Hemispheres, equator, Timezones, regions in N/S America – human geog	Maps, fieldwork, 6fig refs. UK regions changes over time, land use, physical features, digital technologies.
HIST	WW1 Centenary focussing on local links to Canterbury: To know and understand significant aspects of the history of the wider world: the expansion and dissolution of empires; achievements and follies of mankind.	The Mayans: To study the nature of ancient civilisations and characteristic features of past non-European societies.	
ART	Printing: Experiment with a range of media Painting: Develop a painting from a drawing	Textiles: Use fabrics to create 3D structures using different grades of threads and needles 3-D: Clay models	Collage: Using a range of material to create collage Digital: Using graphics package to create and manipulate images
COMPUTING	Digital literacy, computing and ICT	Digital literacy, computing and ICT	Digital literacy, computing and ICT
D.T.	3D Structures using a range of materials	Mechanical models using levers, pulleys, cams.	Cooking and nutrition
SPANISH	Extend food vocabulary to compare eating habits in Spain. Give opinions of different food and drink.	Describe sports, using simple sentences Say which sports we like/dislike doing.	Use opinions in the context of different types of music Create short raps or songs about food, sports or music.
MUSIC	Development of music during WW1 – ragtime, blues, jazz etc Songwriting - Exploring lyrics and melody.	Mayan music using ocarinas and percussion Journey into space - Exploring sound sources. Holst The Planets. Inter-house Music Compositions	Exploring rounds Composition and performance
P.E.	Swimming & Games	Gymnastics and Dance	Swimming & Athletics
R.E	CHRISTIANITY WORSHIP & SACRED PLACES SYMBOLS & RELIGIOUS EXPRESSION RELIGION & COMMUNITY  BELIEFS IN ACTION <b>ISLAM</b>	<b>Judaism</b> WORSHIP & SACRED PLACES RELIGION & THE INDIVIDUAL <b>Judaism/ Christianity</b> INSPIRATIONAL PEOPLE, TEACHINGS & AUTHORITY SYMBOLS & RELIGIOUS EXPRESSION	<b>CHRISTIANITY</b> PILGRIMAGE  <b>CHRISTIANITY</b> JOURNEY OF LIFE AND DEATH
PSHE	Core Theme 2. Relationships	Core Theme 3. Living in the wider world	Core Theme 1. Health and wellbeing