

Class 3&4	YEAR A AUTUMN		YEAR A SPRING		YEAR A SUMMER	
ENG	<p>Y3</p> <p><b><u>Image Poetry</u></b> Time machines/inventions</p> <p><b><u>Narrative</u></b> 'The Time Machine' Stone Age Boy</p> <p><b><u>Stories from the same author</u></b> Michael Foreman</p> <p><b><u>Explanations and Instructions</u></b> 'Step into the Stone Age' by Charlotte Hurdman</p> <p><b><u>Information Texts</u></b> The Bronze Age Boat, Dover</p> <p><b><u>Letter Writing</u></b> 'Dear Father Christmas' by Alan Durrant</p>	<p>Y4</p> <p>Narrative writing – Stone Age Boy</p> <p>Information Writing</p> <p>Poetry</p> <p>Stig of the Dump</p>	<p>Y3</p> <p><b><u>Traditional Tales</u></b> The Snow Queen Cinderella</p> <p><b><u>Tales from Other Cultures</u></b> 'The Egyptian Cinderella'</p> <p><b><u>Recount</u></b> Egyptian Afterlife – Book of the Dead</p> <p><b><u>Poetry</u></b> River theme</p> <p><b><u>Traditional Poems</u></b> by Charles Causley and Eleanor Farjeon</p>	<p>Y4</p> <p>Instructions, recounts and explanations linked to the Egyptians</p> <p>Stories in familiar settings – Horrid Henry</p> <p>Poetry</p>	<p>Y3</p> <p><b><u>Plays and Dialogues</u></b> Horrid Henry Stories</p> <p><b><u>Adventure Stories</u></b> 'The Hodgeheg' by Dick King-Smith</p> <p><b><u>Recounts</u></b> Diaries</p> <p><b><u>Persuasive Writing</u></b> Adverts</p> <p><b><u>Performance Poems</u></b> Michael Rosen poems</p>	<p>Y4</p> <p>Stories with Humour – Billionaire Boy and Mr Stink</p> <p>Persuasive Writing</p> <p>Poetry</p>
MA	<p>Y3</p> <p>Place Value – HTU;</p> <p>Addition &amp; Subtraction (mental strategies) – TU, HTU;</p> <p>Line Symmetry;</p> <p>2D &amp; 3D Shapes;</p> <p>Venn and Carroll Diagrams;</p> <p>Mult &amp; Division – x2, x5, x10, x3, x4;</p> <p>Analogue and Digital Time – 5 min intervals;</p> <p>Simple Unit Fractions</p>	<p>Y4</p> <p>Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p> <p>Measurement</p>	<p>Y3</p> <p>Place Value – HTU, x10, x100;</p> <p>Addition and Subtractions (written and mental methods) – HTU;</p> <p>Length – measure and convert between cm and m;</p> <p>Weight – measure and convert between g and kg; bar graphs;</p> <p>Fractions- number lines, equal to 1; Time intervals;</p> <p>Angle – quarter turn;</p> <p>Mult and Division – x2, x3, x4, x5, x8, x10, remainders, unit fractions of quantities.</p>	<p>Y4</p> <p>Fractions</p> <p>Time</p> <p>Decimals</p> <p>Measurement - money</p>	<p>Y3</p> <p>Place Value – ThHTU, decimals (money);</p> <p>Addition and Subtraction (expanded and compact methods);</p> <p>Mult and Division – doubling, halving, grid method (known tables and beyond);</p> <p>Capacity – ml and l; bar graphs;</p> <p>Time – am/pm, to nearest minute, intervals;</p> <p>Angle – ½, ¼, ¾ turns, perpendicular, parallel, angles more/less than right angle;</p> <p>3D Shapes – faces, vertices, edges;</p> <p>Fractions – unit and non-unit fractions of amounts, simple adding and subtraction</p>	<p>Y4</p> <p>Measurement – perimeter and length</p> <p>Geometry – angles</p> <p>Geometry – shape and symmetry</p> <p>Geometry – position and direction</p> <p>Statistics</p> <p>Measurement – are and perimeter</p>
SCI	Light - Light sources, Investigating Shadows		Sound Animals including humans		Forces and Magnets Living Things and their Habitats Living and Growing (yr4)	
GEOG			Rivers & Water Cycle		Counties & Cities UK knowledge.. Maps, Fieldwork 4fig refs. 8 compass pts. Symbols & keys.	
HIST	Stone Age		Egyptians			
ART	<u>Prehistoric Art</u> Light Boxes		Topic based Drawing and Painting Skills		Topic based Collages, including textiles	

	Cave Art Shisha Pictures					
COMPUTING	Digital literacy, computing, ICT		Digital literacy, computing, ICT		Digital literacy, computing, ICT	
D.T.	-		Pop-up - Mechanics		Pneumatics with syringes	
SPANISH	Yr3 Numbers 1-10, <b>Key phonic sounds.</b> Stationary items. Verb forms ' <b>tengo – I have</b> ', ' <b>es – it is</b> ' To learn some key facts about Christmas in Spain and make a Christmas card.	Yr4 Greetings, numbers, months and days, seasons, birthdays, exclamations, making a party invite, christmas	Y3 Key classroom language. animals (singular and plural) Colours Songs and stories in Spanish Key verbs are ' <b>es (he/she/it is), son (they are), hay (there is/are).</b>	Yr4 Shapes, colour, describing where things are using prepositions, parts of the face and adjectives, Picasso faces, parts of the body,	Y3 Retell a familiar story – The Very Hungry Caterpillar – in Spanish. Fruit Days of the week Snack foods Ordering food in a cafe	Yr4 Family members, siblings, pets, describing hair and eyes, describing pictures and paintings, storytelling – The Enormous Turnip, describing a family
MUSIC	RECORDERS Singing games	UKULELES	RECORDERS Singing Games Inter-house Music Compositions	UKULELES Singing Games Inter-house Music Compositions	RECORDERS composition	UKULELES composition
P.E.	Swimming and Games		Gymnastics and Dance		Swimming/Games/ OAA	
R.E.	Yr3 <b>Judaism (yr3 T1)</b> The Torah Life of Moses Burning bush Plagues 10 Commandments <b>Christianity (yr3 T2)</b> Inspired by Jesus Bartimaeus Jairus, Zacchaeus Levi <b>Christmas</b>	Yr4 <b>Judaism (yr3 T1)</b> The Torah Life of Moses Burning bush Plagues 10 Commandments <b>Christianity (yr3 T2)</b> Inspired by Jesus Bartimaeus Jairus, Zacchaeus Levi <b>Christmas</b>	Y3 <b>Christianity (y3 T3)</b> Jesus and his Teachings Unforgiving servant Mustard seed/kingdom of heaven, Workers in the vineyard, Sower, Prodigal son, <b>Christianity (y3 T4)</b> Rules make society Sermon on the mount The new commandment Example of Jesus <b>Easter</b>	Yr4 <b>Christianity (y3 T3)</b> Jesus and his Teachings Unforgiving servant Mustard seed/kingdom of heaven, Workers in the vineyard, Sower, Prodigal son, <b>Christianity (yr4 T3)</b> Church Worship in the church Different denominations Eucharist,	Y3 <b>Islam (yr3 T5)</b> Life of Muhammad 99 names of Allah Qur'an Islamic calligraphy <b>Christianity: Pentecost</b>  <b>(yr3 T6)</b> <b>Christianity</b> Living a Christian Life/school Christian values	Yr4 <b>Judaism (yr4 T1)</b> Synagogue Rabbi Prayer Clothes Jerusalem  <b>(yr4 T6)</b> <b>Christianity</b> Living a Christian Life/school Christian values
PSHE	Relationships		Living in the wider world		Health and wellbeing	