

	Term 1: Turrets and Towers (+ Contrasting locality for Y2)	Term 2: Celebrations	Term 3: Around the world	Term 4: Toys	Term 5: Grow your own	Term 6: Wild about animals
Literacy	<p>Fiction: Fairy tales Cinderella/Snow White/Billy Goats Gruff (HT)</p> <p>Fiction: Fantasy texts The dragon machine – Helen Ward (HT) George and the dragon –Chris Wormell (HT) The paper bag princess – Robert Munsch (HT)</p> <p>The princess and the white bear king – Tanya Robyn Batt (Book Power 2)</p>	<p>Poetry – firework theme – shape poems</p> <p>Non-Fiction: WW1 information (Remembrance Day) Guy Fawkes</p> <p>Christmas stories Fiction (patterned text): Harvey Slumfenburger’s Christmas Present (HT)</p>	<p>Fiction: Traditional tales from other cultures Dragon Dinosaur (HT) The house that Jack built – Jenny Stow (HT) Anancy and Mr Dry-Bone – Fiona French(HT) Lila and the secret of rain – David Conway & Jude Daly (Book Power 2) A fistful of pearls (tales from Iraq) – Elizabeth Laird (Book Power 2)</p>	<p>Non-fiction: labels and instructions: Thad gets to the moon (Hamilton animated tale)</p> <p>Fiction (stories in familiar settings): Knuffle Bunny – Mo Willems (HT)</p> <p>Non-Fiction -Letters : The day the crayons quit – Oliver Jeffries (Kent)</p>	<p>Poetry: songs and repetitive poems: Worms (HT)</p> <p>Fiction: Familiar settings Oliver’s vegetables – Isabella’s garden</p>	<p>Non-fiction: Information texts The dancing tiger – Malachy Doyle Tigress – Nick Dowson Ice Bear/ Surprising sharks – Nicola Davies</p> <p>Fiction: Animated tale: The pet who flew HT) I want a pet – Lauren Child Aaaaargh, Spider! –Lydia Monks (Book Power 1)</p> <p>Bringing the rain to Kapita Plain- Verna Aardenna (HT) Handa’s hen – Eileen Brown(HT) We all went on safari – Laurie Krebs(HT)</p>
Maths	<p>Yr1:nuber and place value – counting and estimating up to 20 objects; understanding ‘teen’ numbers; comparing numbers; addition – adding a small number by counting on; money – know value of coins to 10p; time – to the hour; sequence of the day; measure – length using as uniform unit; shape - symmetrical patterns; finding 1/2and 1/4of shapes; subtraction – by counting back;</p>	<p>Yr1: doubling and halving – double 1 – 5, halving from 10; odd and even numbers; measures – order days of week and months of year; shape – name and describe 2D shapes; Data – using lists and tables; addition/subtraction - one more/less, 2 more/less than a number; pairs which make 10; pairs of 6, 7; addition in any order; Number – counting to 100; ordinal numbers</p>	<p>Yr1: number and place value - one more/less than any 2-digit number; 10 more/less than a number; counting in 2’s; odd/even numbers; doubles and halves to 12; addition and subtraction – bonds of 8 & 9; add 3numbers; money – adding coins; measures – comparing weights; Time - Tell the time to the half hour;</p>	<p>Yr1: number and place value – understanding value of each digit in a 2 digit number; comparing numbers; Measures – using uniform units to measure length; Estimate, measure and compare capacities, using cups ; Addition/subtraction – finding the difference; +/- 10 to a 2 digit number; bridging 10; Data – making pictograms and block graphs; Money - pay amounts up to 20p; find change from 10p</p>	<p>Yr1: Number – ordering 2 digit numbers; 10 more/less; Fractions – finding ½ and ¼ of shapes and amounts; Addition & subtraction - +/- 11; bridging 10; Shape - Name, describe and sort common 3D shapes; Time – to the half hour; multiplication/division – counting in 2’s, 5’s and 10’s; using sets;</p>	<p>Yr1: money – finding totals to 20p; giving change by finding the difference; addition/subtraction - Adding single digit numbers to 2-digit numbers using number facts; Time – to the nearest half hour; Shape – 3D shapes; ¼, ½ and ¾ turns; multiplication/division – doubling and halving; Multiplication as ‘sets of’ and division as ‘how many sets?’; Measures – months of the year; ordering times; data – block graphs and pictograms</p>

	Yr2: Number and place value – TU; counting in 2's and 10's; odd/even numbers; Addition and subtraction - bonds of 10 and 20; +/- 10; Add and subtract 10, 11 and 20 in the context of money. Money – coin recognition and adding amounts. Time – to half hour and quarter of the hour; Measure – using centimeters; left and right turns; clockwise/anti-clockwise: Shape – ½ and ¼	Yr2: Number – doubling and halving; Addition and subtraction - +/- 10, 20, 11 and 21 to 2-digit numbers, Recognise/ use the inverse relation between addition and subtraction; +/- multiples of ten to a 2-digit number; Shape - regular and irregular common 2D shapes ; data handling – sorting with venn and carrol diagrams;	Yr2: Number – using < and >; ordinal numbers; rounding to the nearest 10; addition and subtraction – +/- 2 digit numbers; using known facts; measures – weighing in kg and g; time – in minutes; multiplication & division – recognizing multiples of 2, 5 and 10; using arrays and grouping; word problems;	Yr2: fractions – finding ½, 1/4 and 1/3 of amounts; addition and subtraction – +/- 2 digit numbers; solving word problems; finding the difference; money – finding change; Use coins to make 2-digit amounts measures – capacity in litres; data handling – block graphs & pictograms; multiplication & division – arrays and word problems;	Yr2: number – counting in 2's, 5's, 10's & 3's. Rounding to the nearest 10; Fractions – counting in fractions; finding ½, ¼ & ¾ of amounts; addition & subtraction - +/- by partitioning; finding the difference; shape – 3D shapes and their properties; Time – to the nearest quarter and then 5 minutes;	Yr2: multiplication & division – using a number line for x & ÷; doubling and halving as inverses; using sets; word problems; place value – ordering and partitioning 3 digit numbers HTU; addition & subtraction – by partitioning; +/- with money; solving money problems; measures – days and months; telling the time to nearest 5 minutes; fractions – halves and quarters of amounts;
Science	Year 1: Seasonal changes (Spring) Year 1 and 2: Plants (Jack and the Beanstalk – Beans)	Year 1: Seasonal changes (Autumn) Year 2: Animals including Humans	Year 1: Seasonal changes (Winter) Year 2: Living things and their habitats	Year 1: Everyday materials Year 2: Uses of Everyday Materials	Year 1 and 2: Plants	Year 1 and 2 : Animals including Humans
Computing	Strands based on Digital Literacy, Computer Science and Information Technology taught evenly across the year.					
D&T	Textiles Make and sew Fairy tale Puppets	levers/sliders pop-up Christmas cards	Food Winter food	Mechanisms Year 1: Design and make a simple push-along toy (a roly poly) using a mixture of found materials, paper and card. The toy should provide amusement in both its appearance and the ways it moves. Year 2: Design and make a simple toy with levers	Cooking and nutrition Local produce	
History	Life in the Past and Local History Castles, Dover Castle	Events beyond living memory that are significant nationally or globally Gunpowder plot Celebrations of WW1	Changes in living memory – national life The Queen and royal family	develop an awareness of the past, using common words and phrases relating to the passing of time Old/new toys – changes		

Geography	<p>* Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features (maps and photos of Dover castle)</p> <p>* WEEKS 4 – 6 Year 2 contrasting locality Chembakolli</p>		<p>* Comparing the countries of the UK and other non-European countries</p> <p>* Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom</p> <p>* Study human and physical geography of an area in a non-European country</p> <p>* Identify seasonal and daily weather patterns in UK and hot and cold countries</p>			
RE	<p>Year 1: Christianity – Miracles of Jesus</p> <p>Year 2: Christianity - Parables</p>	<p>Year 1: Christianity – Stories of Jesus, St Nicholas</p> <p>Year 2: Christianity – Saints, Christmas</p>	<p>Year 1: Christianity - Creation</p> <p>Year 2: Christianity – Church, baptism</p>	<p>Year 1: Judaism – prophets</p> <p>Christianity – Easter/New life</p> <p>Year 2: Hinduism – symbols and celebrations</p> <p>Christianity - Easter</p>	<p>Year 1: Judaism – practices</p> <p>Christianity - Pentecost</p> <p>Year 2: Hinduism – Gods and worship</p> <p>Christianity - Pentecost</p>	<p>Years 1 and 2: Christianity - values</p>
PSHE	Celebrate strengths and set goals	Money- saving and spending	Feelings and awareness of right and wrong	Emergency – how to respond	Personal hygiene and how germs are spread	Exploring feelings about change and loss Yr2: Growing and changing
Art	Printing – rubbings of texture	Painting Digital media	Art from other cultures	Drawing – sketching and painting toys	Sculpture 3d plants	Printing Animal masks/camouflage
Music	Listening and composing.	Understanding pitch	Exploring timbre and texture.	Keeping a beat.	Descriptive sounds and word rhythms.	Changing pitch.
PE	Swimming Winter games	Swimming Winter games	Dance Gymnastics	Dance Gymnastics	Swimming Ball games	Swimming Ball games