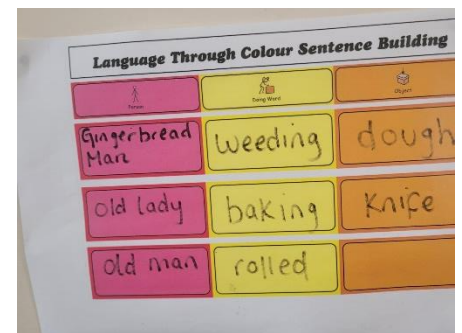
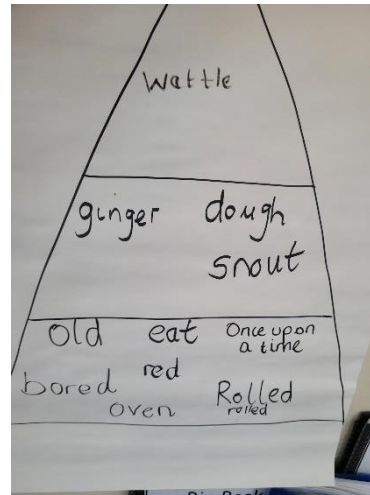


We have had such a successful start to our new topic this term, Traditional Stories is being enjoyed by most children and they are producing some excellent work.

We are learning all about The Gingerbread Man this week and the children have been drawing their own story maps and making some brilliant bridges working together as a team.

Next week we will learn about The Three Little Pigs, one of the activities will be that the children will make a house for a pig. This can be from what ever resource or material that the child chooses.

Please could you talk to your child at home to discuss what they would like to use for this activity and support them in collecting a resource at home. They can bring this to school by Friday in a plastic bag with their name on. The house must fit on an A4 piece of card (provided at school). If we have the resource at school then obviously do not worry.



Phase 2, 3 and 4 Tricky Words

Phase 2	Phase 3	Phase 4
I	he	said
no	she	have
the	we	like
to	me	so
go	be	do
into	you	some
	are	come
	her	little
	was	one
	all	were
	they	there
	my	what
		when
		out

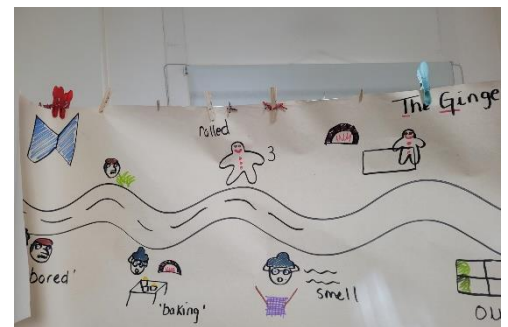
I hope that your child is enjoying practising their harder to read and write words at home. When you are certain that they know the ones in their envelope then ask them to tell us and ask for new ones in school. The ELS books should only be done when your child is not too tired and only do as much as they can cope with.

We have been working on number bonds to 10, using the numeral, dots and pictures. We have also been writing number sentences and using our hands and arms to say the number sentence. Some children find it difficult to draw the required number of dots to represent a number, they just keep drawing! We have been working on this.

We have enjoyed using our bodies to move sports equipment in different ways in PE.

Some children have really enjoyed water play and making water shoots, trying their best to collect all of the water at the end.

Thank you as always for your on going support with your child's learning.



See if your child can continue drawing the story map at home!