

# Robins class (y3)

Friday 16 <sup>th</sup> May 2025: This week we have been...							
English	<p>This week using our new text 'Tuesday' by David Wiesner we have been generating a timeline of events to help prepare and write a newspaper report. We have also interviewed some key witnesses and gathered their stories, writing quotes using the correct punctuation of a comma after the reporting clause, inverted commas around the speech and a punctuation mark before the closing inverted commas.</p> <p>Our spellings have all used the grapheme ch as a 'k' sound: scheme, chorus, echo, chemist, character, stomach, monarch, school, anchor, chaos.</p>						
Maths	<p><b>Fractions:</b></p> <p>We have completed our work on fractions this week by finding unit fractions of amounts and then non-unit fractions of amounts. We have been using bar models and our times table knowledge to help:</p> <p>Sam uses a bar model to find <math>\frac{2}{3}</math> of 24</p> <div style="display: flex; align-items: center; justify-content: space-around;"> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td colspan="3">24</td></tr> <tr><td>8</td><td>8</td><td>8</td></tr> </table> <div style="border: 1px solid black; padding: 5px;"> <math>24 \div 3 = 8</math>  <math>\frac{1}{3}</math> of 24 = 8  <math>8 \times 2 = 16</math>  <math>\frac{2}{3}</math> of 24 = 16         </div> </div> <p>Use Sam's method to find the fractions of the amounts.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px;"><math>\frac{3}{4}</math> of 24</div> <div style="border: 1px solid black; padding: 5px;"><math>\frac{2}{3}</math> of 12</div> <div style="border: 1px solid black; padding: 5px;"><math>\frac{2}{3}</math> of 18</div> <div style="border: 1px solid black; padding: 5px;"><math>\frac{4}{5}</math> of 45</div> </div>	24			8	8	8
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Other Curriculum Areas	<ul style="list-style-type: none"> <li>• <b>PE - Rounders</b> - We practiced using the overarm throw for fielding. We played some mini games the batters had to all run around the stumps whilst the fielders threw the ball between them. The aim was to see who was the quickest - the fielders or the batters. <b>Orienteering</b> - We each created a map of the enclosure using symbols and then used it to navigate around the area.</li> <li>• <b>LEANS</b> - We continued our working with Mrs Anderson and thought about how different people feel different at school.</li> <li>• <b>RE</b> - This week we discussed the question what do Christians today believe about the Holy Spirit?</li> <li>• <b>Topic</b> - We learnt about the death of Thomas Becket.</li> <li>• <b>Spanish</b> - We sang our food songs.</li> <li>• <b>Music</b> - We practised top F# and moving between this and E - very tricky!</li> <li>• <b>Computing</b> - We discussed different layouts and how you can tell the type of text it will be just from a certain layout. We then used Canva to design a wanted poster for the frogs/toads from our book.</li> </ul>						
News & reminders	<p>Next week, we will only have PE on <b>Wednesday</b> as on Friday morning we will all either participate in or watch the school production of Joseph.</p>						