



OWLS CLASS (Year 2) - Weekly overview

Term 5 Week 3



Thanks so much for your gardening photos – lovely to see you all developing busy green-fingers! Please continue to send in photos, and if you have any spare seedlings we would love them for the raised beds in school too!

Friday 9 May 2025 This week we have been learning about:	
English	Reading - answering different comprehension questions. Continued writing sessions around our class novel of 'Pattan's Pumpkin': writing a character pen portrait and considering their feelings/predicting action. Friday Diary - recount of VE day activities.
Maths	Measurement: capacity - ml and L Solving tricky multi-step problems with capacity - balancing, calculating missing amounts and finding differences. Reading and writing a scale on a thermometer. Times table practise Telling the time: minutes in an hour
Science	What do plants need to grow? Discussion and observations. Observational drawing of seed heads of dandelions completed our beautifully illustrated life-cycles.
Other Subjects:	PE: Golf (L3) & swimming fun - we are getting so confident! Art: mixing paint to make all the secondary colours - painting pictures with different size brushes. Music: identifying pitch. RE: What do Jewish people believe about caring for people? Festival of Sukkot. History: why we remember and what was VE day? After watching a clip we were inspired to create our own Red Arrow fly past - see seesaw for the videos! Geography: the four nations of the United Kingdom - how their flags are represented in the Union Jack. Using a compass to follow direction (practical on the playground)
Other information	SPELLING SHED - please continue to practise spelling rules with fun games and challenges. PE days are Tuesday and Wednesday(swimming). Please come to school wearing PE kits on both days. I've registered for another author workshop - David Walliams will join us remotely in class. If you have a question you'd like answered please let me know and I can send it to the author team.

Home learning Tasks

Thanks to the families who have sent in gardening photos - we are keen to add some of these to our science display - so if you have a veggie plot at home/at grandparents please do send in a photo which we can add to our 'from plot to plate' display. Please send in any photos of home veggie gardening you might be doing - we can add to our science display! Please continue to read and discuss vocabulary in books shared that would be great.