

## Year 1 - Jays

<b>Date: 16<sup>th</sup> May 2025</b>	<b>This week we have been learning about ...</b>										
<b>English</b>	<p><b><i>Dear Greenpeace</i> by Simon James, Phonics, reading and handwriting</b></p> <ul style="list-style-type: none"> <li>* Exploring the reasons people write letters.</li> <li>* Looking at different types of letters to see what each contain.</li> <li>* Reading Emily and Greenpeace's letters to identify the key purposes and features of each.</li> <li>* Writing letters to our friends to say what we think is in Emily's pond and why.</li> <li>* Revising and using the phonemes we have learnt.</li> <li>* Reading in groups and individually, including exploring how to read and answer <b>retrieval</b> questions within a non-fiction text (those where the answer can be found within the text.)</li> </ul>										
<b>Maths</b>	<p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>* Recognising a half of a quantity.</li> <li>* Finding a quarter of a quantity.</li> <li>* Recognising a quarter of an object or shape.</li> <li>* Finding a quarter of an object or shape.</li> <li>* Recognising a quarter of a quantity.</li> </ul>										
<b>Other curriculum areas</b>	<p><b>PSHE</b> - Saving and spending  <b>PE</b> - Tennis - Receiving skills.                  Swimming - being flat on our backs.  <b>Science</b> - Who can grow the tallest sunflower?  <b>RE</b> - Role play of Shabbat activities.  <b>Art</b> - How do I add detail to the colour of my picture?  <b>History</b> - Who was Jennifer Worth and what makes her significant?          (Exploring the work of the author of Call the Midwife)  <b>Music</b> - What are the parts of the orchestra?  <b>Computing</b> - Using shapes and lines on a drawing program to recreate the work of Mondrian.</p>										
<b>Other information and reminders</b>	<p>* We will need a couple of volunteers for our trip to Wildwood on Wednesday 25<sup>th</sup> June. The class will stay together all day but we do need some extra adults to ensure we can keep everybody safe. If you are available and would be willing to help, please do let myself or Mrs Taylor know.</p> <table border="1" data-bbox="360 1545 1370 1740" style="margin-left: auto; margin-right: auto;"> <tr> <td>Monday</td><td>Uniform as usual</td></tr> <tr> <td>Tuesday</td><td>PE kit as usual</td></tr> <tr> <td>Wednesday</td><td>Wear PE kit, bring swimming kit</td></tr> <tr> <td>Thursday</td><td>Uniform as usual</td></tr> <tr> <td>Friday</td><td>Uniform as usual (books taken in for half term)</td></tr> </table>	Monday	Uniform as usual	Tuesday	PE kit as usual	Wednesday	Wear PE kit, bring swimming kit	Thursday	Uniform as usual	Friday	Uniform as usual (books taken in for half term)
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