

Impact of the Primary PE and Sports Premium 2018 -2019

Barham Church of England – Swimming Proficiency at the end of Year 6	Percentage of pupils
Pupils able to swim confidently and proficiently over a distance of 25m	100%
Pupils able to use a range of strokes efficiently	100%
Pupils able to perform safe self-rescue in different water-based situations	50%

As we are lucky enough to have our own swimming pool, all pupils at Barham have swimming lessons from the age of 4/5. Children who are identified as not being confident in the water in KS1 are invited to join one of our after-school clubs (Splash club). This year we have been able to offer two clubs a week providing smaller group lessons for those less confident. The running cost of the pool has been met by donations from the ‘Friends of Barham’ but we have used a small proportion of the sports premium to fund extra members of staff required to teach swimming.

In Year 5 and Year 6, pupils also have the opportunity to swim at the Simon Langton pool to gain experience in deeper water.

Key Achievements to date	Areas for further improvement
<p>Key indicator 1: The engagement of all pupils in regular physical activity All children take part in 2 hrs of PE provision in school each week.</p> <p>Extracurricular clubs involving physical activity this year include: football, swimming, dance, gymnastics, gardening, handball, basketball, athletics, multi-skills, rugby, dodgeball, netball, hockey, cheerleading, rounders, cricket, cross-country, speed stacks.</p> <p>The school is committed to offering at least one after-school club involving physical activity every day.</p> <p>We employ a PE specialist 2 days per week to model the teaching of high-quality PE to staff</p>	<p>Key indicator 1:- The engagement of all pupils in regular physical activity Identify and target pupils who at present do not attend extra-curricular sports activities and feel less confident about physical activity – provide a physical activity intervention with PE specialist.</p> <p>Devise pupil questionnaire to ascertain which other sports they would like offered to encourage all to attend at least one club.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

To ensure sports premium funding is having an impact on the quality of teaching PE and outdoor activities

The school has a strong commitment to raising the profile and time available for pupils to engage in physical activity. In order to ensure use of the school field, wellies have been added to the uniform list. This allows for all round engagement with physical activity during break times.

A sports coach provides lunchtime activities for all children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport:-

Specialist PE teacher has enhanced Teachers and TAs ability to teach PE with targeted CPD (gymnastics)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Children have been given opportunities for a greater variety of sports – see key indicator 1. In 2018-2019, children have also had the opportunity to take part in yoga sessions. Year 2 – 6 weeks of forest school experience.

This year’s sports week included new sports/physical activities – quidditch, biribol and balance bikes

Key indicator 2:- The profile of PE and sport being raised across the school as a tool for whole school improvement –

In 2019-2020, the school will enhance its provision of additional physical activity for Early Years and KS1 with forest school, balance bikes and gross motor skills interventions.

PE curriculum maps & plans will be enhanced to ensure progression of skills is clear and consistent in all areas of PE

Staff on playground duty to encourage engagement in physical activity at playtimes.

Provide more sports focused playtime equipment e.g. skipping ropes, bats and balls etc.

Key indicator 3:- Increased confidence, knowledge and skills of all staff in teaching PE and sport:- Further develop TA confidence in the support of pupils during PE, particularly pupils with additional needs.

Key Indicator 4:- Broader experience of a range of sports and activities offered to all pupils (especially younger pupils) Increase the range of sports and activities using curricular PE time.