

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity- All children take part in 2hrs of PE provision in school each week. In excess of 80% of pupils in year 1-6 attend at least 1 club/lunchtime session involving physical activity. The whole school takes part in daily 'Moving Minutes'. A PE specialist is employed to teach quality PE across the whole school. Pupils appreciate the high profile PE has within the school curriculum.</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement- Sports Week in term 6. The competitive strand of sport is also encouraged with academic work with pupils' endeavor to achieve house points for their house. Sporting success is celebrated in the weekly celebration assemblies.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport:- Use of a specialist PE teacher has enhanced teaching staffs skill levels and this is evidenced by the observed lessons taught.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils- Children have been given opportunities for a greater variety of sports using external coaches for school clubs. Since the start of the academic year 23 different sports clubs have been on offer</p> <p>Key indicator 5: Increased participation in competitive sport- Competition is a key element of sport delivered. All Kent School Games competitions and tournaments entered with Barham coming first in the Canterbury Speed Stacking tournament in January</p>	<p>Key indicator 1:- Identify and target pupils who at present do not attend extra-curricular sports activities. Devise pupil and parent questionnaire to ascertain which other sports they would like offered to encourage all to attend at least one club.</p> <p>Key indicator 2:- Planning monitoring to identify potential physical opportunities. Teacher and TA training in the use of strategies to develop physical activities during class teaching.</p> <p>Key indicator 3:- Further develop TA confidence in the support of pupils during PE.</p> <p>Key indicator 4:- increase the range of sports and activities using curricular PE time and specialist coaches to deliver and teach staff.</p> <p>Key indicator 5:- Using the increased range of sport ensure in excess of 75% of pupils are involved in at least one competitive sporting activity each year.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £17,720 Transport to and from competitions £1,200 Supply costs for staff to accompany pupils to sporting event £1,800 Forest school training £995	Date Updated: March 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children involved in and enjoying physical activity and this reflected in their commitment to their own physical health.	Planned opportunities for physical activity in lesson time. Year 6 trained as play leaders to involve the less physically active pupils during lunch play times in physical activity. Coaching company to run three lunch time activity sessions targeting different age groups	£4,995 This includes after school clubs and staff member for sports competitions	To be evaluated in July 2018	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Physical activity to be seen as a part of the whole curriculum and not confined to PE opportunities.	Planning monitoring to identify potential physical opportunities. Teacher and TA training in the use of strategies to develop physical activities during class teaching.	£200	To be evaluated in July 2018	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased quality of play based physical activity during play times as supervised by TAs. Pupils with less well developed PE skill supported appropriately in lessons. Greater range of sporting activities provided. Teachers given support in planning and delivering PE lessons	Further develop TA confidence in the support of pupils during PE.- use of Specialist PE teacher with teaching assistants upskilled. Train and develop teachers in the delivery of an increased range of sport and activities.	£7,780	To be evaluated in July 2018	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased engagement of all in sports and activities provided is reflected in healthy lifestyles.	Increase the range of sports and activities using curricular PE time and specialist coaches to deliver and teach staff. Specialist coaches to deliver a range of new extra -curricular clubs such as archery and fencing	£4.995 part of coaching package in 1 & 5)	Number of sports/activities increase. To be evaluated in July 2018	
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Competition seen to be an integral part of sporting activities. Competitive spirit understood and resilience in the face of not always being the best increased.</p>	<p>Increased range of sport provided to develop further opportunities for all children to compete.</p>	<p>£200 competition fees £4,995 (part of coaching package in 1 & 4)</p>	<p>In excess of 95% of pupils are involved in at least one competitive sporting activity each year.</p>	
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